

# Graph Theory and Complex Networks: An Introduction

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## Chapter 09: Social networks

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# Introduction

## Observation

Sociologists have always been interested in social structures:

- formation of groups
- influence relationships
- ties of families and friends
- (dis)likings in groups of people

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Graphs form a natural way for modeling social structures

- Sociograms and blockmodeling
- Basic concepts: balance, cohesiveness, affiliation networks
- Equivalence

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## Example: Workers on strike

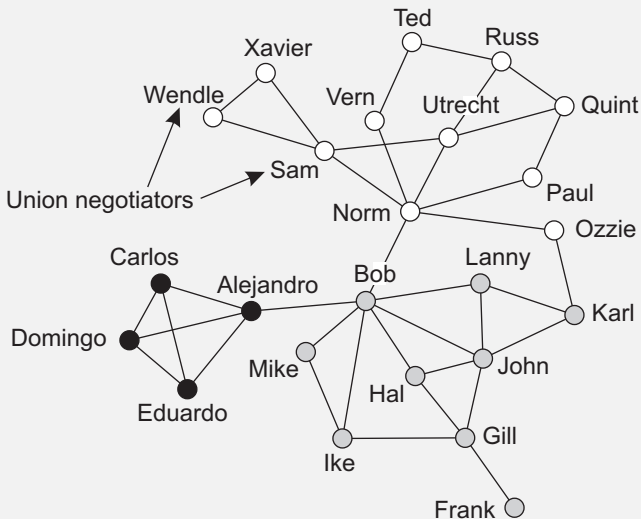
### Case

In a small wood-processing firm, management proposed a new compensation package. This led to a strike; management suspected miscommunication. The workers were asked to indicate how often and with whom they discussed the strike.

### Model

Graph in which two people were linked if they frequently talked to each other.

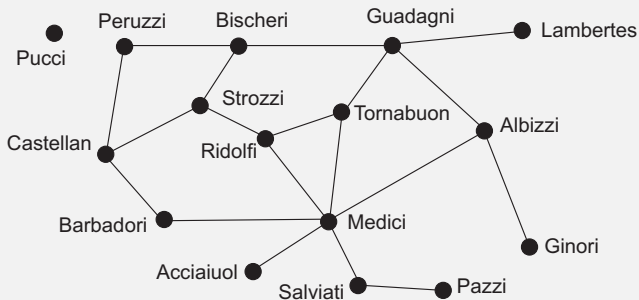
# Example: Workers on strike



# Example: The influence of the Medici's

## Situation

Giovanni di Bicci created the **Medici Bank** and became very rich. His son, Cosimo de' Medici, is the actual founder of the Medici dynasty. Cosimo made sure that the **right people got married to each other**, resulting in more power.



## Example: The influence of the Medici's

### Observation

The **Strozzi family** was richer and had more representatives in the local legislature. Yet the Medici's power surpassed that of the Strozzi's.

Reconsider the **betweenness centrality**:

$$c_B(u) = \sum_{x \neq y \neq u} \frac{|S(x, u, y)|}{|S(x, y)|}$$

with

- $S(x, u, y)$  is collection of shortest  $(x, y)$  paths containing  $u$
- $S(x, y)$  is set of shortest paths between vertices  $x$  and  $y$ .



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# Example: The influence of the Medici's

## Normalization

Normalize  $c_B(u)$  by the maximum possible pairs of families that  $u$  can connect:  $\binom{n-1}{2}$

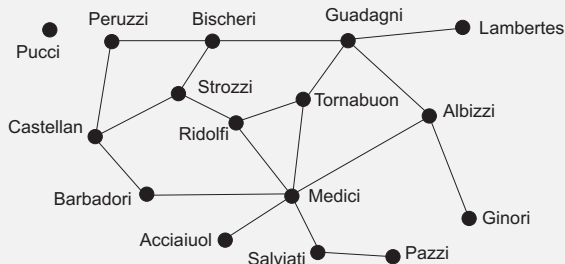
$c_B(\text{Medici}) = 0.522$  whereas  $c_B(\text{Strozzi}) = 0.103$

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# Starters: sociograms

## History

Already early in the 1930s Jacob Moreno introduced graph-like representations for social structures and suggested that they could be used for discovering new features.

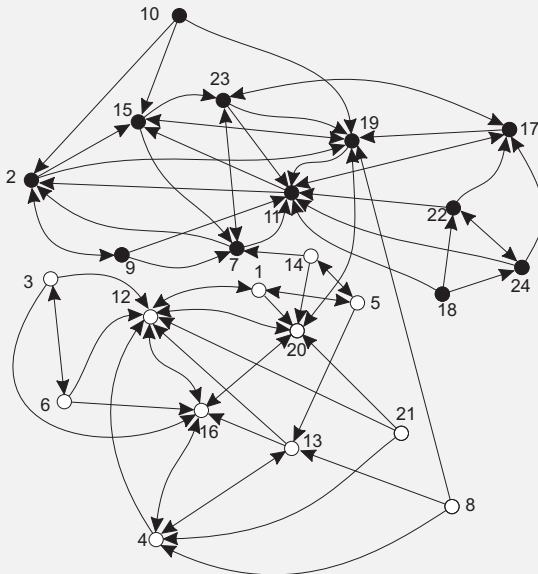
## Sociograms in the classroom

In order to get an impression of how a class operates, teachers can ask their pupils to list the three classmates they (dis)like the most.

# Example classroom sociogram

| Sex | ID | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
|-----|----|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| F   | 1  | ■ |   |   |   | + |   |   |   | - | -  |    | +  |    |    |    |    |    |    |    | +  | -  |    |    |    |
| M   | 2  | - | ■ |   |   |   |   |   |   | + |    |    |    |    |    | +  |    |    |    | +  |    |    | -  | -  |    |
| F   | 3  |   |   | ■ |   |   | + | - |   |   |    |    | +  |    |    |    | +  |    |    |    |    | -  |    |    |    |
| F   | 4  |   |   |   | ■ |   |   |   |   |   | -  |    | +  | +  |    |    | +  |    |    | -  | -  |    |    |    |    |
| F   | 5  | + |   |   |   | ■ |   |   |   |   | -  |    |    | +  | +  |    |    |    |    | -  | -  |    |    |    |    |
| F   | 6  | - |   | + |   |   | ■ |   |   |   |    |    | +  |    |    | -  | +  |    |    |    |    |    | -  |    |    |
| M   | 7  |   | + |   |   |   |   | ■ |   |   | -  | +  |    |    |    |    |    |    | -  |    | -  |    |    | +  |    |
| F   | 8  |   |   |   | + |   | - |   | ■ |   |    |    |    | +  |    |    |    | -  |    | +  |    |    |    |    | -  |
| M   | 9  |   | + |   |   |   |   | + |   | ■ |    | +  |    | -  |    | -  |    |    |    |    |    |    |    |    | -  |
| M   | 10 |   | + |   |   |   |   | - |   |   | ■  | -  |    |    |    | +  |    |    |    | +  |    | -  |    |    |    |
| M   | 11 |   | + |   |   |   |   |   |   |   | -  | ■  |    |    |    | +  |    | +  |    | -  | -  |    |    |    |    |
| F   | 12 | + |   |   |   |   |   | - |   |   | -  |    | ■  |    |    | -  | +  |    |    |    | +  |    |    |    |    |
| F   | 13 |   |   |   | + |   |   |   |   |   |    |    | +  | ■  |    |    | +  |    |    | -  | -  | -  |    |    |    |
| F   | 14 |   |   |   |   | + | - | + |   | - |    |    |    |    | ■  |    |    |    |    | +  |    |    | -  |    |    |
| M   | 15 |   |   |   |   |   | + |   |   |   | -  |    |    |    |    | ■  |    |    |    | +  |    |    |    | +  | -  |
| F   | 16 |   |   |   | + |   |   |   |   |   | -  |    | +  |    |    |    | ■  |    |    |    | +  |    | -  | -  |    |
| M   | 17 |   |   |   | - |   |   |   |   |   |    | +  |    |    |    |    |    | ■  |    | +  | -  | -  |    | +  |    |
| M   | 18 |   |   |   |   |   |   | - |   |   |    | +  |    |    |    |    |    |    | ■  | -  |    | -  | +  |    | +  |
| M   | 19 |   | - |   |   |   |   |   |   |   |    | +  | -  |    |    | +  |    |    |    | ■  | +  | -  |    |    |    |
| F   | 20 |   |   |   |   |   | - |   |   | - |    |    | +  |    | -  |    | +  |    |    | +  | ■  |    |    |    |    |
| F   | 21 | - | - |   | + |   |   |   |   |   |    |    | +  |    |    |    |    |    |    | -  | +  | ■  |    |    |    |
| M   | 22 |   |   |   |   |   | - |   |   | - |    | +  |    |    |    |    | -  | +  |    |    |    |    | ■  |    | +  |
| M   | 23 | - |   |   |   |   |   | + |   |   |    | +  |    |    |    |    |    | -  | +  |    |    | -  |    | ■  |    |
| M   | 24 |   |   |   |   |   |   |   |   |   |    | +  |    |    |    |    |    | +  |    |    | -  | -  | +  | -  | ■  |
|     | +  | 2 | 4 | 1 | 4 | 2 | 1 | 4 | 0 | 1 | 0  | 8  | 8  | 3  | 1  | 4  | 6  | 3  | 0  | 7  | 6  | 0  | 2  | 3  | 2  |
|     | -  | 4 | 2 | 0 | 1 | 0 | 4 | 4 | 0 | 4 | 9  | 1  | 1  | 1  | 2  | 3  | 1  | 2  | 0  | 7  | 6  | 10 | 4  | 3  | 3  |

# Classroom example - positive nominations

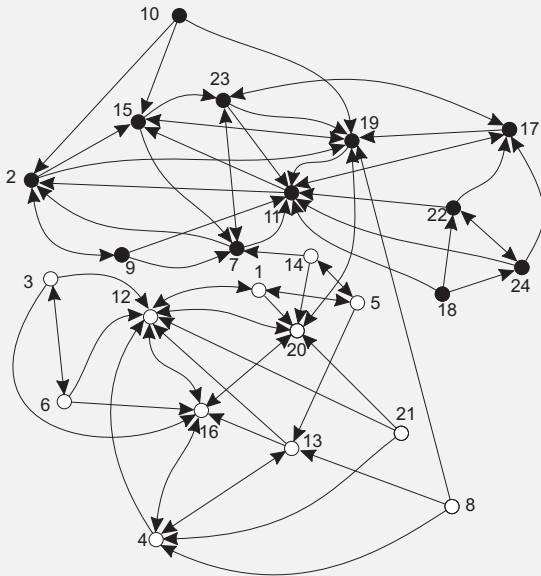


- Clear distinction between boys ("●") and girls ("○")
- Relation between 19 and 20 is important
- There are a few "isolated" children (8 & 10)

## Issue

Can we discover these properties **mathematically**?

# Classroom example - positive nominations

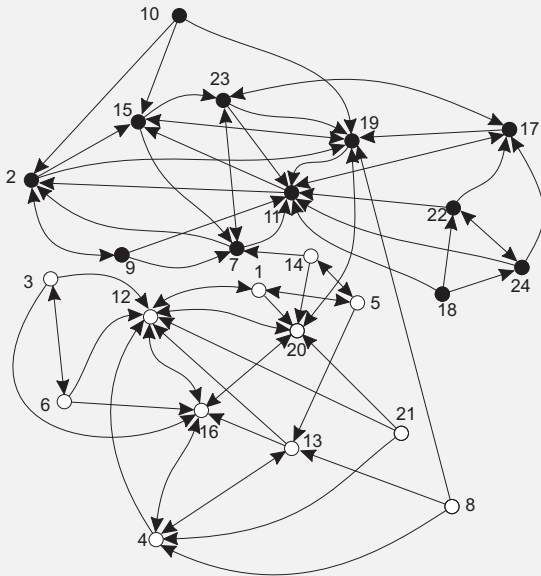


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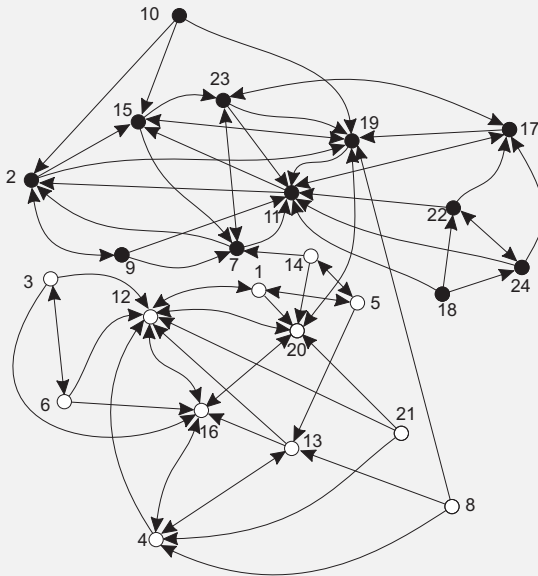
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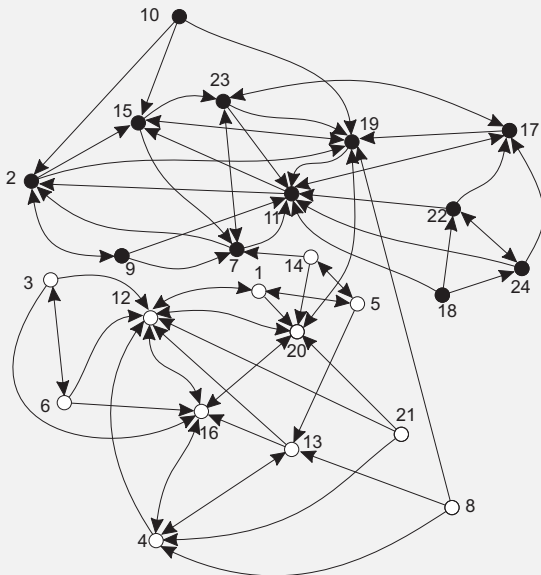


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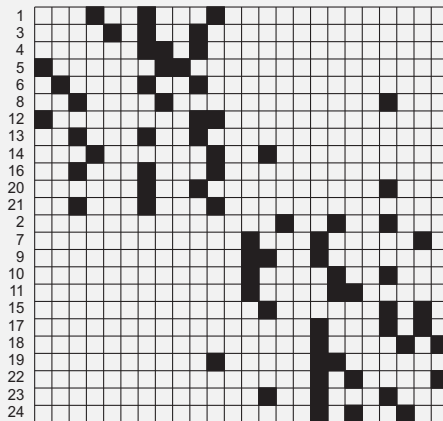
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Can we discover these properties **mathematically**?

# Blockmodeling

**Essence:** reorder the rows and columns in the adjacency matrix in order to discover **subgroups**. Can be done automatically (and is then called **clustering**).



# Concentrate on SCC (largest Strongly Connected Component)

## Eccentricity

**Recall:** Eccentricity  $u$  is maximal minimal distance to other vertices

|               |   |   |   |   |   |   |    |    |
|---------------|---|---|---|---|---|---|----|----|
| <b>Child:</b> | 1 | 2 | 4 | 5 | 7 | 9 | 11 | 12 |
| <b>Ecc.:</b>  | 5 | 6 | 6 | 4 | 7 | 7 | 7  | 5  |

|               |    |    |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|----|----|
| <b>Child:</b> | 13 | 14 | 15 | 16 | 17 | 19 | 20 | 23 |
| <b>Ecc.:</b>  | 6  | 3  | 6  | 5  | 6  | 5  | 4  | 6  |

## Observations

Child #14 is one of the few nominating a boy *and* a girl. She also seems to be “in the middle.”

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## Closeness

**Recall:**  $c_C(u) = \frac{1}{\sum_{v \in V(G)} d(u,v)}$

|               |     |     |     |     |     |     |     |     |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>Child:</b> | 1   | 2   | 4   | 5   | 7   | 9   | 11  | 12  |
| <b>Close:</b> | .23 | .21 | .18 | .25 | .18 | .18 | .18 | .22 |
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The closeness confirms that child #14 is close to **everyone**.

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# Concentrate on SCC

## Betweenness

|               |      |      |      |      |      |      |      |      |
|---------------|------|------|------|------|------|------|------|------|
| <b>Child:</b> | 1    | 2    | 4    | 5    | 7    | 9    | 11   | 12   |
| <b>Betw.:</b> | .140 | .153 | .050 | .105 | .083 | .007 | .155 | .220 |
| <b>Child:</b> | 13   | 14   | 15   | 16   | 17   | 19   | 20   | 23   |
| <b>Betw.:</b> | .016 | .054 | .083 | .140 | .017 | .466 | .469 | .029 |

## Observation

The picture has changed dramatically: child #14 may be close, but her importance should be questioned.



# Concentrate on SCC

## Betweenness

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## Definition (Vertex centrality)

$G$  is (strongly) connected. The **vertex centrality**:

$$c_E(u) = 1 / \max\{d(u, v) \mid v \in V(G)\}$$

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## Definition (Betweenness)

$G$  is simple and (strongly) connected.  $S(x, y)$  is set of shortest paths between  $x$  and  $y$ .  $S(x, u, y) \subseteq S(x, y)$  paths that pass through  $u$ .

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# Prestige

## Definition (Degree prestige)

Let  $D$  be a directed graph. The **degree prestige**  $p_{deg}(v)$  of a vertex  $v \in V(D)$  is defined as its indegree  $\delta^-(v)$ .

## Definition (Proximity prestige)

Let  $D$  be a directed graph with  $n$  vertices. The **influence domain**  $R^-(v)$  is the set of vertices from where  $v$  can be reached through a directed path, that is,  $R^-(v) = \{u \in V(D) \mid \exists (u, v)\text{-path}\}$ . The **proximity prestige**:

$$p_{prox}(v) = \frac{|R^-(v)|/(n-1)}{\sum_{u \in R^-(v)} d(u, v)/|R^-(v)|}$$

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# Ranked prestige

## Definition

Consider a simple directed graph  $D$  with vertex set  $\{1, 2, \dots, n\}$  with adjacency matrix  $\mathbf{A}$ . The **ranked prestige** of a vertex  $k$  is:

$$p_{rank}(k) = \sum_{i=1, i \neq k}^n \mathbf{A}[i, k] \cdot p_{rank}(i)$$

## Simple example

| ID | A   | B   | C   |
|----|-----|-----|-----|
| A  | —   | 0.5 | 0.4 |
| B  | 0.1 | —   | 0.6 |
| C  | 0.9 | 0.5 | —   |

$$\begin{aligned} p_{rank}(A) &= 0.5 \cdot p_{rank}(B) + 0.4 \cdot p_{rank}(C) \\ p_{rank}(B) &= 0.1 \cdot p_{rank}(A) + 0.6 \cdot p_{rank}(C) \\ p_{rank}(C) &= 0.9 \cdot p_{rank}(A) + 0.5 \cdot p_{rank}(B) \end{aligned}$$

$\mathbf{ID}[i, j]$ : how much is  $i$  appreciated by  $j$ ?

# Computing ranked prestige

## Some simple rewriting

$$p_{rank}(A) = 0.5 \cdot p_{rank}(B) + 0.4 \cdot p_{rank}(C)$$

$$p_{rank}(B) = 0.1 \cdot p_{rank}(A) + 0.6 \cdot p_{rank}(C)$$

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$$x = 0.5 \cdot y + 0.4 \cdot z \quad (1)$$

$$y = 0.1 \cdot x + 0.6 \cdot z \quad (2)$$

$$z = 0.9 \cdot x + 0.5 \cdot y \quad (3)$$

## Some simple substitutions

- 1 Substitute (2) into (3)
- 2 Substitute (3) into (2)
- 3 Require that  $\sqrt{x^2 + y^2 + z^2} = 1$

## Results

$$x = 0.52 \quad y = 0.48 \quad z = 0.71$$



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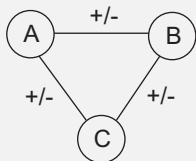
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# Structural balance

## Basic idea

Consider **triads**: potential relationships between triples of social entities, and label every relationship as positive or negative. We then consider **balanced** triads.



| A-B | B-C | A-C | B/I      | Description   |
|-----|-----|-----|----------|---|
| +   | +   | +   | <b>B</b> | Everyone likes each other                               |
| +   | +   | -   | <b>I</b> | Dislike A-C stresses relation B has with either of them |
| +   | -   | +   | <b>I</b> | Dislike B-C stresses relation A has with either of them |
| +   | -   | -   | <b>B</b> | A and B like each other, and both dislike C             |
| -   | +   | +   | <b>I</b> | Dislike A-B stresses relation C has with either of them |
| -   | +   | -   | <b>B</b> | B and C like each other, and both dislike A             |
| -   | -   | +   | <b>B</b> | A and C like each other, and both dislike B             |
| -   | -   | -   | <b>I</b> | Nobody likes each other                                 |

# Structural balance: signed graphs

## Definition

A **signed graph** is a simple graph  $G$  in which each edge  $e$  is labeled with either a positive (“+”) or negative (“−”) sign,  $sign(e)$ .

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The **product of two signs**  $s_1$  and  $s_2$  is again a sign, denoted as  $s_1 \cdot s_2$ . It is negative if and only if *exactly one* of  $s_1$  and  $s_2$  is negative. The **sign of a trail**  $T$  is the product of the signs of its edges:  
$$sign(T) = \prod_{e \in E(T)} sign(e).$$

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# Balanced networks: special characterization

## Theorem

*An undirected signed **complete** graph  $G$  is balanced if and only if  $V(G)$  can be partitioned into two disjoint subsets  $V_0$  and  $V_1$  such that each negative-signed edge is incident to a vertex from  $V_0$  and one from  $V_1$ , and each positive-signed edge is incident to vertices from the same set.*

## More formally

Let  $E^-(G)$  be the edges with negative sign, and  $E^+(G)$  the ones with positive sign. Then,  $E^-(G) = \{\langle x, y \rangle | x \in V_0, y \in V_1\}$  and  $E^+(G) = \{\langle x, y \rangle | x, y \in V_0 \text{ or } x, y \in V_1\}$ .

## Proof: $V$ can be properly partitioned $\Rightarrow G$ is balanced

Every cycle in  $G$  contains an even number of edges from  $E^-(G)$ . All other edges have positive sign.  $G$  must be balanced.

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## Proof: $G$ is balanced $\Rightarrow V$ can be partitioned

- Let  $u \in V(G)$  and let  $N^+(u) = \{v \in N(u) \mid \text{sign}(\langle u, v \rangle) = "+" \}$
- Set  $V_0 \leftarrow \{u\} \cup N^+(u)$  and  $V_1 \leftarrow V(G) \setminus V_0$ .
- Consider  $v_0, w_0 \in V_0$ , other than  $u$ . Note:  $\langle u, v_0 \rangle$  and  $\langle u, w_0 \rangle$  are positive signed  $\Rightarrow$  also  $\langle v_0, w_0 \rangle$  is positive signed.
- Consider  $v_1, w_1 \in V_1$ . The triangle with vertices  $u, v_1, w_1$  must be positive;  $\langle u, v_1 \rangle$  and  $\langle u, w_1 \rangle$  are negative signed  $\Rightarrow \langle v_1, w_1 \rangle$  must be positive signed.
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# Balanced networks: path characterization

## Theorem

*Consider an undirected signed graph  $G$  and two distinct vertices  $u, v \in V(G)$ .  $G$  is balanced if and only if all  $(u, v)$ -paths have the same sign.*

## Proof: $G$ is balanced $\Rightarrow$ all $(u, v)$ -paths have the same sign

- Let  $P$  and  $Q$  be two distinct  $(u, v)$ -paths.
- Let  $E' = (E(P) \cup E(Q)) \setminus (E(P) \cap E(Q))$ .
- $H = G[E']$  consists of edge-disjoint positive-signed cycles.
- For each cycle  $C \subseteq H$ :  $E(C) = E(\hat{P}) \cup E(\hat{Q})$  with  $\hat{P}$  a subpath of  $P$  and  $\hat{Q}$  a subpath of  $Q$ .
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# Balanced networks: path characterization

**Proof: all  $(u, v)$ -paths have the same sign  $\Rightarrow G$  is balanced**

**Note:**

- $u$  and  $v$  have been chosen arbitrarily
- Every cycle  $C$  can be constructed as the union of two edge-disjoint paths  $P$  and  $Q$

**Consequence:** for all  $C$ :  $\text{sign}(C) = \text{sign}(P) \cdot \text{sign}(Q)$  must be positive  
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# Balanced networks: general characterization

## Theorem

*An undirected signed graph  $G$  is balanced if and only if  $V(G)$  can be partitioned into two disjoint subsets  $V_0$  and  $V_1$  such that*

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## Proof: $V$ can be properly partitioned $\Rightarrow G$ is balanced

- Add  $e = \langle u, v \rangle$  to  $G$ , with  $u, v$  nonadjacent
- $u$  and  $v$  in same subset  $\Rightarrow \text{sign}(e)$  becomes positive, otherwise negative.
- Continue until reaching complete signed graph  $G^*$ .
- We know  $G^*$  is balanced  $\Rightarrow G$  is balanced.

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## **Proof: $G$ is balanced $\Rightarrow V$ can be properly partitioned**

- Assume  $G$  is connected. Prove by induction on number of edges  $m$ .
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- Consider nonadjacent vertices  $u$  and  $v$ : all  $(u, v)$ -paths have the same sign. Add  $e = \langle u, v \rangle$  with  $\text{sign}(e)$  the same as a  $(u, v)$ -path.
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- $\text{sign}(C) = \text{sign}(e) \cdot \text{sign}(P)$ , and  $\text{sign}(e) = \text{sign}(P) \Rightarrow C$  must be positive.
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# Balanced networks: general characterization

## **Proof: $G$ is balanced $\Rightarrow V$ can be properly partitioned**

- Assume  $G$  is connected. Prove by induction on number of edges  $m$ .
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# Checking for balance

## Algorithm (Balanced graphs)

Consider an undirected signed graph  $G$ .  $N^+(v)$  is the set of vertices adjacent to  $v$  through a positive-signed edge.  $N^-(v)$  is analogous. Let  $I$  be the set of inspected vertices so far.

- 1 Select an arbitrary vertex  $u \in V(G)$  and set  $V_0 \leftarrow \{u\}$  and  $V_1 \leftarrow \emptyset$ . Set  $I \leftarrow \emptyset$ .
- 2 Select arbitrary vertex  $v \in (V_0 \cup V_1) \setminus I$ . Assume  $v \in V_i$ .
  - For all  $w \in N^+(v)$ :  $V_i \leftarrow V_i \cup \{w\}$ .
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- 3 If  $V_0 \cap V_1 \neq \emptyset$  stop:  $G$  is not balanced. Otherwise, if  $I = V(G)$  stop:  $G$  is balanced. Otherwise, repeat the previous step.

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# Affiliation networks

## Basic idea

Social structures are assumed to consist of **actors** and **events**. Actors are tied to each other through their participation in an event. Two events are bound through the actors that participate in both events  $\Rightarrow$  **two-mode networks**.

## Observation

Affiliation networks are naturally represented as **bipartite graphs**: Let  $V_A$  represent the actors and  $V_E$  the events. Edge  $\langle v_a, v_e \rangle$  if actor  $a$  participates in event  $e$ .

# Affiliation networks

## Basic idea

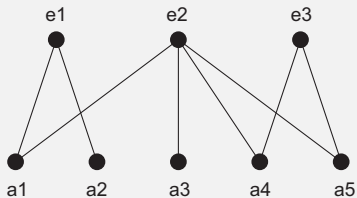
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# Affiliation networks & adjacency submatrix



|    | e1 | e2 | e3 |
|----|----|----|----|
| a1 | 1  | 1  | 0  |
| a2 | 1  | 0  | 0  |
| a3 | 0  | 1  | 0  |
| a4 | 0  | 1  | 1  |
| a5 | 0  | 1  | 1  |

# Special tables

## Note

**AE** $[i, j]$  = 1 if and only if actor  $i$  participated in event  $j$

## Part 1

$$\mathbf{NE}[i, j] = \sum_{k=1}^{n_E} \mathbf{AE}[i, k] \cdot \mathbf{AE}[j, k]$$

## Part 2

$$\mathbf{NA}[i, j] = \sum_{k=1}^{n_A} \mathbf{AE}[k, i] \cdot \mathbf{AE}[k, j]$$

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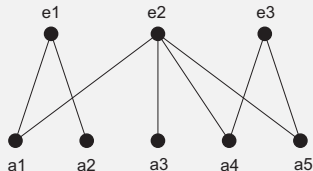
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# Counting joint participations



| <b>NE</b> | a1 | a2 | a3 | a4 | a5 |
|-----------|----|----|----|----|----|
| a1        | 2  | 1  | 1  | 1  | 1  |
| a2        | 1  | 1  | 0  | 0  | 0  |
| a3        | 1  | 0  | 1  | 1  | 1  |
| a4        | 1  | 0  | 1  | 2  | 2  |
| a5        | 1  | 0  | 1  | 2  | 2  |

| <b>NA</b> | e1 | e2 | e3 |
|-----------|----|----|----|
| e1        | 2  | 1  | 0  |
| e2        | 1  | 4  | 2  |
| e3        | 0  | 2  | 2  |

# THE END